

THE MISSION STATEMENT AND GOALS OF THE CEC/CEC-PD MENTORING PROGRAM

THE MISSION OF THE CEC/CEC-PD MENTORING PROGRAM IS TO CREATE A SUPPORTIVE, CARING, AND INFORMATION SHARING ONLINE PROFESSIONAL RELATIONSHIP BETWEEN VOLUNTEER CEC MENTORS AND CEC STUDENT MEMBERS AS THEY PREPARE TO ENTER THE PROFESSION OF SPECIAL EDUCATION THROUGH SHARING THE RESOURCES OF CEC AND THE INDIVIDUAL VOLUNTEER MENTOR'S KNOWLEDGE AND EXPERIENCES WITH THE CEC STUDENT MEMBER.

The goals of the Mentoring Program include:

- Provide general support to the students throughout the mentoring process.
- Share information about the field of special education, in general.
- Present cutting edge information, current and historical resources, and evidence based practices based on the mentees' questions and requests for information.
- Recommend specific techniques, materials, and accommodations for a specific child related situation.
- Suggest effective strategies for working in a collaborative effort with families, other professional colleagues, and support personnel.
- Assist mentees in the preparation of a resume' and to conduct job searches.
- Model appropriate professional behavior when sharing information and providing advice.

Provide and facilitate networking opportunities for mentees with other mentees and professionals in the field.

- Assist in helping the student transfer from a CEC student membership to a CEC professional membership upon graduation by providing information about the CEC Student-2-Professional Transition Program option.
- Instill in the mentees a sense of the importance of remaining active in the Council for Exceptional Children as a primary professional membership organization.

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